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Minutes

Council on Academic Affairs

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1990

October 11, 1990

Council on Academic Affairs

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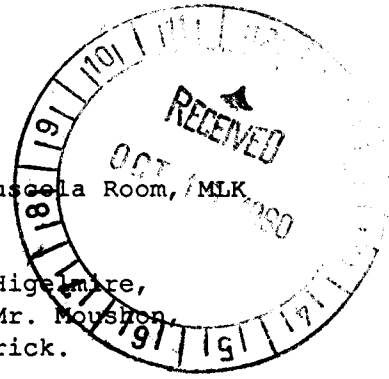
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MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS  
October 11, 1990



The meeting was held at 2:00 p.m. on October 11, 1990, in the Arcola/Tuscola Room, MLK Union.

Members present: Dr. Bates, Dr. Shonk, Dr. Gholson, Dr. Sutton, Dr. Higelmire, Dr. Shank, Dr. McAlister, Dr. Haley, Dr. Buchanan, Mr. Moushon, Mr. Mansfield, Ms. Krueger, and Vice President Kindrick.

Staff present: Mrs. Schaeffer and Dr. Whitley, Academic Affairs.

Visitors: Dean Laible, Assistant Dean Lynch, Dr. Quivey, Dean Hill, Dr. Barford, Dean Ivarie, Dr. Crouse, Dr. R. Funk, Dr. Rosenholtz, Dr. Broline, Dr. Hawker, Mr. Boshart, Dr. J. Miller, Dean Jaenike, Mr. J. Johnson, Dr. DiBianco, Mr. Roden, Dr. Comerford, Mr. Joseph Martin, and Mr. S. Tart, Daily Eastern News.

I. Minutes.

The minutes of October 9, 1990, were approved as published.

II. Communications.

1. Memo from John Kilgore, English.
2. Memo from President Rives, 10/11/90.
3. Request for executive action from the College of Liberal Arts & Sciences, 10/4/90.
4. Request for executive action from the College of Applied Sciences, 9/28/90.
5. Request for executive action from the College of Liberal Arts & Sciences, 10/10/90.
6. Example of "C" designation for core courses from Computer Services.

III. New Course Proposal, ART 3XXX, The Historical Context of Art Production, GEN ED - Foundations of Civilization, (90-109-C).

Dr. McAlister moved and Dr. Shonk seconded the motion to approve the proposal. Voting will be later.

ART 3XXX, The Historical Context of Art Production. (3-0-3). S, SU.  
Context of Art. An interdisciplinary, multi-cultural examination of the various historical factors which contribute to our understanding of the function and meaning of works of art. The relevance of historical study for comprehending modern production and world affairs will be introduced by juxtaposing pre-industrial and modern societies. No prerequisites.

IV. Proposed Revision of the Economics Major, (90-110).

Ms. Krueger moved and Mr. Mansfield seconded the motion to approve the proposal. Voting will be later.

V. Revised Course, PHI 3070, Phenomenology and Existentialism, (90-102).

Dr. Barford, Chair, Philosophy, presented the proposal and answered questions of the Council. The motion passed, as amended, unanimously.

This action approves the following to become effective Fall 1992.

PHI 3070, Phenomenology and Existentialism. (3-0-3). F-even-numbered years. Phenom and Exist. An examination of the leading exponents of the phenomenological movement in 20th century philosophy, including existentialism. The course will cover such figures as Husserl, Heidegger, Sartre, Jaspers and Merleau-Ponty. Prerequisites: 3 semester hours in philosophy other than PHI 1900, or permission of the instructor.

VI. New Course, PHI 3810 Analytic Philosophy, (90-103).

Dr. Barford, Chair, Philosophy, presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Spring 1992.

**PHI 3810, Analytic Philosophy. (3-0-3). S-even-numbered years. Analytic Phil. An examination of the analytic movement in philosophy, with emphasis upon the development of linguistic analysis from out of classical metaphysical and epistemological problems. Prerequisite: 3 semester hours in philosophy other than PHI 1900 or permission of the instructor.**

**This course together with PHI 3820, replaces PHI 3800.**

VII. New Course, PHI 3820, Contemporary European Philosophy, (90-104).

Dr. Barford, Chair, Philosophy, presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Spring 1993.

**PHI 3820, Contemporary European Philosophy. (3-0-3). S-odd-numbered years. Contemp Eur Phil. A survey of contemporary movements in European philosophy, including hermeneutics, deconstruction, critical theory, post-structuralism, and post-modernism. Covers the later Heidegger, Derrida, Foucault, Habermas, Ricoeur, Gadamer, Lyotard and Rorty. Prerequisites: 3 semester hours in Philosophy other than PHI 1900 or permission of the instructor.**

**This course together with PHI 3810, replaces PHI 3800**

VIII. Lumpkin College of Business Accreditation Proposal, (90-101).

Dean Ivarie, Lumpkin College of Business, presented the proposal and answered questions of the Council. The motion passed with a vote as follows.

Yes: Dr. Bates, Dr. Buchanan, Dr. Gholson, Dr. Haley, Dr. Higelmire,  
Ms. Krueger, Mr. Moushon, Dr. Shank, Dr. Sutton.

Abstain: Mr. Mansfield, Dr. McAlister.

No: Dr. Shonk.

This action approves the following to become effective Fall 1991.

**Students with majors other than those offered by the Lumpkin College of Business cannot count more than 30 semester hours of business subjects toward fulfillment of bachelor's degree requirements.**

IX. New Course Proposal, MAT 3XXX, Mathematics and Problem Solving Applications, (and alternative), GEN ED - Quantitative Reasoning, (90-27-C-R).

Dr. Rosenholtz, Chair, Department of Mathematics, Dr. Hawker, Dr. Broline, and Dr. J. Comerford presented the proposal and answered questions of the Council.

X. Undergraduate Education Study of Eastern Illinois University, (88-99).

At this point the Council received a letter from President Rives dated October 11, 1990, and began discussion of the letter. See attachment.

The meeting adjourned at 4:00.

Billie Rawlings - Recording Secretary

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**ANNOUNCEMENT OF MEETING**

**October 16, 1990, 2:00 p.m.**

**1895 Room - MLK Union**

## Agenda:

- \*88-99 Undergraduate Education Study of Eastern Illinois University.
- \*90-27-C-R New Course Proposal, MAT 3XXX, Mathematics and Problem Solving Applications, (and alternative), GEN ED - Quantitative Reasoning.
- \*90-29-C-R New Course Proposal, HEC 2XXX, Changing Gender Roles in Contemporary Society, GEN ED - Human Behavior.
- \*90-31-C New Course Proposal, PED 2XXX, International Expression for Dance, GEN ED - Cultural Experience.
- \*90-36-C New Course Proposal, EDF 3XXX, Pluralism and Educational Systems, GEN ED - Foundations of Civilization.
- \*90-75-C New Course Proposal, PHI 1XXX, Culture and the Human Person, GEN ED - Cultural Experience.
- \*90-76-C-R New Course Proposal, ENG 2XXX, Literature, the Self, and the World, GEN ED - Cultural Experience.
- \*90-77-C New Course Proposal, ENG 2YYY, Literature and Human Values, GEN ED - Cultural Experience.
- \*90-78-C New Course Proposal, ENG 2ZZZ, Cultural Masterworks, GEN ED - Cultural Experience.
- \*90-79-C New Course Proposal, ENG 3XXX, Myth and Culture, GEN ED - Cultural Experience.
- \*90-80-C New Course Proposal, ENG 2WWW, Creative Writing: Fiction and Poetry, GEN ED - Cultural Experience.
- \*90-81-C New Course Proposal, ART 2XXX, Introduction to Art, GEN ED - Cultural Experience.
- \*90-82-C New Course Proposal, ART 2XXX, Images and Ideas, GEN ED - Cultural Experience.
- \*90-83-C New Course Proposal, ART 2XXX, Crafts and Culture, GEN ED - Cultural Experience.
- \*90-84-C New Course Proposal, ART 2XXX, Art Appreciation, GEN ED - Cultural Experience.
- \*90-85-C New Course Proposal, ART 3XXX, Film as Visual Art, GEN ED - Cultural Experience.
- \*90-86-C New Course Proposal, THA 3XXX, Development of American Theatre and Drama, GEN ED - Cultural Experience.
- \*90-87-C New Course Proposal, THA 3XXX, American Theatre on Film, GEN ED - Cultural Experience.
- \*90-88-C New Course Proposal, THA 1XXX, World Theatre and Society, GEN ED - Cultural Experience.
- \*90-89-C New Course Proposal, THA 2XXX, The Oral Tradition in Non-Western Cultures, GEN ED - Cultural Experience.
- \*90-90-C New Course Proposal, MUS 2XXX, Nonwestern Music, GEN ED - Cultural Experience.
- \*90-91-C New Course Proposal, MUS 2XXX, Music of African Americans, GEN ED - Cultural Experience.
- \*90-92-C New Course Proposal, MUS 2XXX, The Evolution of Jazz and Rock Music, GEN ED - Cultural Experience.
- \*90-93-C New Course Proposal, MUS 3XXX, Survey of Musical Masterworks, GEN ED - Cultural Experience.
- \*90-94-C New Course Proposal, MUS 2XXX, Musical Encounters, GEN ED - Cultural Experience.
- \*90-97-C Proposal to Consider the Report on Enhancing Minority Participation at EIU.
- \*90-98-C New Course Proposal, PSY 3XXX, The Outer Space Experience: Encounters in Environmental Psychology, GEN ED - Human Behavior.
- \*90-99-C New Course Proposal, PSY 3YYY, Psychosocial Views of Gender Differences, GEN ED - Human Behavior.
- \*90-100-C New Course Proposal, PSY 3ZZZ, Disease, Deviancy, and Sin, GEN ED - Human Behavior.
- \*90-101 Lumpkin College of Business Accreditation Proposal.
- \*90-102 New Course Proposal, PHI 3070, Phenomenology and Existentialism.
- \*90-103 New Course Proposal, PHI 3810, Analytic Philosophy.

- \*90-104 New Course Proposal, PHI 3820, Contemporary European Philosophy.
- \*90-105-C New Course Proposal, ART 3XXX, African Art, GEN ED - Cultural Experience.
- \*90-106-C New Course Proposal, FAR 2XXX, Nonwestern Fine Arts, GEN ED - Foundations of Civilization.
- \*90-107-C New Course Proposal, FAR 2XXX, Nonwestern Cinema, GEN ED - Foundations of Civilizations.
- \*90-108-C New Course Proposal, FAR 2XXX, Introduction to the Arts, GEN ED - Cultural Experience.
- \*90-109-C New Course Proposal, ART 3XXX, The Historical Context of Art Production, GEN ED - Foundations of Civilization.
- \*90-110 Proposed Revision of the Economics Major.

\* Motion on floor.



EASTERN ILLINOIS UNIVERSITY  
CHARLESTON, ILLINOIS 61920

Office of the President  
(217) 581-2011

October 11, 1990

Dr. Larry Bates, Chair  
Council on Academic Affairs  
Eastern Illinois University

Dear Dr. Bates:

After review of the matter with the Vice President for Academic Affairs I wish to remind the Council of my intention to withhold final approval of all courses recommended to satisfy requirements for the elements in the new General Education Integrated Core curriculum until the Council on Academic Affairs completes its consideration of the initial group of courses. Vice President Kindrick and I feel that we must inform the Council, however, that we are concerned about the number of courses recently recommended for the element, Human Behavior, Social Interaction, and Well Being.

We are aware of the pressures that are generated by the fact that many areas of the University seek to participate in the General Education Integrated Core. I am gratified, as I know you are, that faculty have been willing to expend time and energy to develop new course proposals for your consideration. However, the Council is in the midst of a process of structuring the details of a program approved in principle by the University community as the result of several years of hard work. Perhaps recent discussions and impending deadlines have diminished awareness of the Council's responsibility for maintaining continuity of the principles involved in the building of this curriculum. If so, we respectfully redirect your attention to the task as defined for you by previous actions of the Council.

In my letter of December 21, 1989, in which I approved the proposal for the Integrated Core recommended by the Council by acclamation on December 7, 1989, I spoke directly to my anticipation that the final course offerings recommended by the CAA . . . "will truly be an integrated core involving a limited number of course offerings." Again with reference to elements where the requirement will not be satisfied by specific designated courses: "I anticipate a quite limited number of course offerings to satisfy the requirements". The concern I expressed relative to the number and nature of the courses in elements such as Scientific Awareness or Cultural Experience is now more immediately applied to the Council's

recommendations of courses in the element of Human Behavior, Social Interaction, and Well Being.

Again we urge that the Council give consideration to innovative, interdisciplinary courses in all areas. The structure of the Integrated Core as developed through faculty efforts and as approved by the Council requires such courses. It would be our hope that the CAA would recommend only the best courses, not simply all courses which may meet basic standards. By doing so, the number of courses approved for any one element which meet these standards will be limited.

On the recommendation of Vice President Kindrick, I am returning to the Council the courses recommended to me by vote on October 2, 1990. I ask that the Council reconsider these courses on the basis of my comments herein and on December 21st, and determine whether you can recommend a more limited set of courses. We would sincerely welcome this consideration. Because of the amount of time expended on this element to date, I suggest the Council act with all deliberate speed on this request.

The task is demanding and the responsibilities are great. I sincerely appreciate the contributions that you are making to the future of Eastern.

Sincerely,



Stanley G. Rives  
President

msb

cc: Vice President Kindrick